

## Tennessee's Family Services Counseling Assessment Form Screening/Assessment Instrument

The Family Services Counseling (FSC) Assessment Form is a standard tool used statewide by all family services counselors. The assessment was developed by the program director with input from welfare and FSC program staff. Family services counselors may use additional inventories but are required to complete the basic assessment form for all clients referred to the FSC program. Copies of completed assessment forms are sent to the College of Social Work, Office of Research and Public Service at the University of Tennessee for use in the FSC program evaluation.

**Purpose of the screening/assessment tool:** The purpose of the assessment is to determine the service needs of TANF recipients participating in the FSC program. Results from the assessment are used to design the types and volume of activities included in the client's employment plan. This assessment is also used in a statewide evaluation of the FSC program.

**Target population:** The FSC Assessment Form is administered to TANF recipients referred to the FSC program, which includes those with mental health and substance abuse problems, victims of domestic violence, individuals with learning disabilities, and/or children with behavioral problems. Clients in sanction status are automatically referred to FSC (participation in services is voluntary).

**Who administers the assessment:** The assessment is administered by family services counselors, who are either licensed mental health professionals or individuals supervised by a licensed mental health professional.

**Time required to complete the assessment:** On average, assessments take about two hours to complete.

**Information collected/issues addressed:** The FSC Assessment Form collects information on demographics, family situation, sources of stress, problems the client is struggling with, school/work history, physical health, counseling history, drug and alcohol use, current functioning, and on issues covered in the Adult Strength Scale.<sup>2</sup> Counselors also recorded their impressions and recommendations on the form. In addition, the form includes four supplemental screenings: (1) learning needs screening, (2) drug and alcohol screening, (3) family violence screening, and (4) functional assessment.<sup>3</sup> These screenings are only used if certain "red flag" questions on the assessment are answered positively or if the counselor believes that additional questions may help the client open up and disclose more information.

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<sup>2</sup> The Adult Strength Scale includes questions on home, work/school/training, emotional, and social resources and strengths.

<sup>3</sup> Sections in the functional assessment are understanding and memory, sustained concentration and persistence, social interaction, and adaptation.



## Family Services Counseling Assessment Form

### DEMOGRAPHIC INFORMATION

1. Customer Name: \_\_\_\_\_  
(Last) (First) (MI)
2. Case/Cat/Seq: \_\_\_\_\_ /ADC / \_\_\_\_\_
3. Recipient ID: \_\_\_\_\_
4. Social Security #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
5. \_\_\_\_\_ Marital Status:
  1. Divorced
  2. Married, Living w/ Spouse
  3. Married, but Separated
  4. Single, Never Married
  5. Widowed
  6. Other \_\_\_\_\_
6. Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
mm dd yy
7. \_\_\_\_\_ Gender
  1. Male
  2. Female
8. \_\_\_\_\_ Ethnicity - Hispanic or Latino
  1. No
  2. Yes
9. \_\_\_\_\_ Race:
  1. American Indian/Alaskan Native
  2. Asian
  3. Black or African American
  4. Native Hawaiian or other Pacific Islander
  5. White
  6. Other, specify \_\_\_\_\_

### SOURCES OF STRESS "What brings you here today?"

Please list the reasons that bring the customer here today. This may include certain problems, issues, significant losses or changes that are causing stress in their life.

- 10A. \_\_\_\_\_
- 10B. \_\_\_\_\_
- 10C. \_\_\_\_\_
- 10D. \_\_\_\_\_

### ADULT STRENGTH SCALE

Please have the customer complete the following Adult Strength Scale. In the event the customer is not able to fill the scale out individually, please read each statement to the customer and circle their response. It may be helpful to substitute a scale of "1 to 5" when reading the questions to the customer, 1 being never and 5 being all the time.

11. \_\_\_\_\_ The Adult Strength Scale was
1. Completed by the customer
  2. Read to the customer

## ADULT STRENGTH SCALE

Please read the following questions and circle the answer that most closely describes your situation.

	Never (1)	Just a Little (2)	Not Sure (3)	Pretty Much (4)	Very Much (5)	N/A (0)
<b>Home</b>						
12. My family is a source of support for me	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
13. I get along with my partner/ significant other	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
14. I am physically healthy	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
15. I am a good parent	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
<b>Work/School/Training</b>						
16. I get to my activity on time	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
17. I get along with my co-workers/ classmates	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
18. I am respected by my supervisor(s)/ teacher(s)	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
19. I enjoy working	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
20. I have work/training goals	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
21. I am a hard worker	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
22. I balance home and work/school	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
23. I can pay attention to what I'm doing	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
<b>Emotional</b>						
24. I cope well when things are bad	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
25. I am satisfied with life	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
26. I accept responsibility for my mistakes	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
27. I think before I act	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
28. I have good self-esteem	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
<b>Social</b>						
29. I make and keep friends	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
30. I stand up for myself	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
31. I get along with others	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
32. My community is a source of support for me	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A
33. I attend church or another organization	Never	Just a little	Not Sure	Pretty Much	Very Much	N/A



Please read each choice to the customer and check ( ) all that apply

Please read each choice to the customer and check ( ) all that apply

- Additional Space (interviewer comments if needed):

[illegible]

Please ask the customer the following questions and indicate their response in the space provided.

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1. No                      2. Yes  
72. \_\_\_\_ Are you currently a student?  
1. No                      2. Yes

**If No, go to question 74. If Yes, answer question 73.**

73. \_\_\_\_ In what kind of education/training are you currently enrolled?  
1. High school    3. Job training (*specify*) \_\_\_\_\_  
2. GED/ABE classes                                      4. Other (*specify*) \_\_\_\_\_
74. \_\_\_\_ Have you ever been employed?  
1. No                                      2. Yes

**If No, go to question 77. If Yes, answer question 75 and 76.**

75. \_\_\_\_ How many months have you worked during the past 12 months?
76. \_\_\_\_ Do you have a job right now?  
1. No                                      2. Yes

## **HEALTH**

Please ask the customer the following questions and indicate their response in the space provided.

77. \_\_\_\_ Do you currently have any diagnosed physical/emotional/medical conditions?  
1. No                                      2. Yes

**If No, go to question 79. If Yes, answer question 78.**

78. If Yes, what conditions? (*check all that apply*)

- |  |   |
|--|---|
| ____ 1. Asthma                                     | ____ 7. Mental health problems _____    |
| ____ 2. Diabetes/sugar                             | ____ 8. Pregnancy                       |
| ____ 3. Epilepsy/seizure disorder                  | ____ 9. Vision impairment               |
| ____ 4. Head injury or other neurological disorder | ____ 10. High blood pressure            |
| ____ 5. Hearing loss                               | ____ 11. Other ( <i>specify</i> ) _____ |
| ____ 6. Disability _____                           |   |

79. \_\_\_\_ Have you ever been treated for emotional or nerve problems?  
1. No                                      2. Yes

**Current medication you regularly take - please include prescription, over the counter, and any herbal remedies (if none, write "None")**

Name of Medication

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## HISTORY OF COUNSELING

Please indicate the customer's response in the space provided.

### Previous or Current Counseling (if none, write "None")

Therapist or Agency

From/to

Focus of Counseling

What was helpful and/or not helpful about your previous/current counseling experience?

## DRUGS AND ALCOHOL

Please circle the customer's response to the following questions.

80. How often do you have a drink of alcohol?

Never (1)    Monthly or less (2)    2-4 times/mo. (3)    2-3 times/wk. (4)    4 or more times/wk. (5)

81. How often do you use drugs?

Never (1)    Monthly or less (2)    2-4 times/mo. (3)    2-3 times/wk. (4)    4 or more times/wk. (5)

82. How often during the past year have you found that you drank or used drugs more than you intended to?

Never (1)    Less than monthly (2)    Monthly (3)    Weekly (4)    Daily or almost daily (5)

83. How often during the last year have you failed to do what was normally expected from you because of drinking or using drugs?

Never (1)    Less than monthly (2)    Monthly (3)    Weekly (4)    Daily or almost daily (5)

84. How often during the last year have you been unable to remember what happened the night before because you had been drinking or using drugs?

Never (1)    Less than monthly (2)    Monthly (3)    Weekly (4)    Daily or almost daily (5)

**FAMILY INFORMATION**

Please ask the customer the following questions and indicate their response in the space provided.

85. Please list the people that you currently live with

Name	Relationship to customer	Age

86. \_\_\_\_ How old were you when your first child was born? (Enter age in years).

87. \_\_\_\_ Are all your children currently living with you?

1. No                      2. Yes

If no, please give names and ages

88. \_\_\_\_ Are any of your children having problems such as behavior problems, problems in school, bedwetting, medical problems, etc?

1. No                      2. Yes

If yes, which child(ren) and describe the problem(s) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

89. \_\_\_\_ Has DCS ever been involved with your child(ren)?

1. No                      2. Yes

If yes, why \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

90. \_\_\_\_ Have you ever been hit, slapped, kicked, punched or abused in any other way by a friend or loved one?

1. None disclosed at this time                      2. Yes

91. \_\_\_\_ Have you ever experienced emotional abuse (name calling, someone telling you that you are no good, stupid, etc.) by a friend or loved one?

1. None disclosed at this time                      2. Yes

If yes to questions 90 OR 91, answer question 92. Otherwise, skip to question 93.

92. \_\_\_\_ How long ago did the most recent event happen?

1. Within last six months                      2. Six months to 1 year                      3. Over a year



### CURRENT FUNCTIONING

93. Please read the following statement to the customer and circle their response. "Please think about how you are coping with your current situation. On a scale of 0 to 10, 10 being the best and 0 the worst, what number best describes how you are coping now."

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10

### GOALS IN COUNSELING

Goals are very important in counseling. They provide a focus and direction to services. Please ask the customer the goal(s) that they hope to address and achieve in counseling. Please be as specific as possible.

94A. \_\_\_\_\_

\_\_\_\_\_

94B. \_\_\_\_\_

\_\_\_\_\_

94C. \_\_\_\_\_

\_\_\_\_\_

94D. \_\_\_\_\_

\*\*\*\*\*End of Assessment with Customer\*\*\*\*\*



## COUNSELOR IMPRESSIONS

Based on your interview, please indicate whether or not you believe there are barriers to achieving self-sufficiency in the following areas for this customer at this time.

95. \_\_\_\_ Education background  
1. No                      2. Yes
96. \_\_\_\_ Possible learning disabilities  
1. No                      2. Yes
97. \_\_\_\_ Work history  
1. No                      2. Yes
98. \_\_\_\_ Family/parenting needs  
1. No                      2. Yes
99. \_\_\_\_ Relationships  
1. No                      2. Yes
100. \_\_\_\_ Child behavioral problems  
1. No                      2. Yes
101. \_\_\_\_ Family violence  
1. No                      2. Yes
102. \_\_\_\_ Inadequate basic needs  
1. No                      2. Yes
103. \_\_\_\_ Family environment and upbringing  
1. No                      2. Yes
104. \_\_\_\_ Physical health of participant  
1. No                      2. Yes
105. \_\_\_\_ Physical health of children/family members  
1. No                      2. Yes
106. \_\_\_\_ Alcohol/drug abuse  
1. No                      2. Yes
107. \_\_\_\_ Mental health issues  
1. No                      2. Yes
108. \_\_\_\_ Legal issues  
1. No                      2. Yes

## OUTCOME CATEGORY

109. \_\_\_\_ What is the customer's designated "outcome category"? (circle one category)

- A No barriers found, this customer will not receive Family Services Counseling services.
- B Slight barriers found. Counselor will provide a few services but customer will still have a traditional work plan (typically 40 or 20 hours).
- C Major barriers present that allow for modifications to the total hours on the PRP, modified sanction procedures, time limit interruptions, and/or modified activities.
- D Severe barriers present, pursue exemption and/or interruption to time limits; continuation with Family Services Counseling is voluntary; no work or work-related activities are included on the PRP.

110. Family Services Counselor \_\_\_\_\_

Counselor's signature: \_\_\_\_\_

111. County: \_\_\_\_\_

112. Date Completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
mm dd yy

### Send a copy of the completed report to:

Doris Loveday  
UT SWORPS  
2101 Terrace Avenue  
Knoxville, TN 37996-3504



## LEARNING NEEDS SCREENING

Screening Date \_\_\_\_\_

### BACKGROUND INFORMATION

NAME _____	BIRTH DATE _____	SEX M F	SSN _____
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**Before proceeding to the questions, read this statement aloud to the participant**

The following questions are about your school and life experiences. We're trying to find out how it was for you (or your family members) when you were in school or how some of these issues might affect your life now. Your responses to these questions will help identify resources and services you might need to be successful in getting and keeping a job.

### SECTION I

YES

NO

☐  
☐  
☐  
☐  
☐
☐  
☐  
☐  
☐  
☐

1. Did you have any problems learning in middle school or junior high?
2. Do any family members have learning problems?
3. Do you have difficulty working with numbers in columns?
4. Do you have trouble judging distances?
5. Do you have problems working from a test booklet to an answer sheet?

1 x \_\_\_\_\_ = \_\_\_\_\_ (Count the number of "YES'S." Multiply by 1).

### SECTION II

☐  
☐
☐  
☐

6. Do you have difficulty or experience problems mixing arithmetic signs (+/x)
7. Did you have any problems learning in elementary school?

2 x \_\_\_\_\_ = \_\_\_\_\_ (Count the number of "YES'S." Multiply by 2).

### SECTION III

☐  
☐  
☐
☐  
☐  
☐

8. Do you have difficulty remembering how to spell simple words you know?
9. Do you have difficulty filling out forms?
10. Do you (or did you) experience difficulty memorizing numbers?

3 x \_\_\_\_\_ = \_\_\_\_\_ (Count the number of "YES'S". Multiply by 3).

### SECTION IV

☐  
☐  
☐
☐  
☐  
☐

11. Do you have trouble adding and subtracting numbers in your head?
12. Do you have difficulty or experience problems taking notes?
13. Were you ever in a special program or given extra help in school?

4 x \_\_\_\_\_ = \_\_\_\_\_ (Count the number of YES'S". Multiply by 4)

\_\_\_\_\_ TOTAL: If 12 or more, refer for further assessment

*This screening is not a diagnostic tool and should not be used to determine the existence of a disability.*

*The Learning Needs Screening was developed for the Washington State Division of Employment and Social Services Learning Disabilities Initiative under contract by Nancie Payne, Senior Consultant, Payne & Associates, Olympia, Washington.*

### ADDITIONAL QUESTIONS

*It is recommended that counselors ask an additional set of medical/health-based questions to gather more complete background information.*

#### GLASSES

	YES	NO
Does the customer need or wear glasses?	<input type="checkbox"/>	<input type="checkbox"/>
Was last eye exam within two years?	<input type="checkbox"/>	<input type="checkbox"/>

#### HEARING

	YES	NO
Does the customer need or wear a hearing aid?	<input type="checkbox"/>	<input type="checkbox"/>

#### MEDICAL/PHYSICAL

*Has the customer experienced any of the following?*

	YES	NO
Multiple, chronic ear infections	<input type="checkbox"/>	<input type="checkbox"/>
Multiple, chronic sinus infections	<input type="checkbox"/>	<input type="checkbox"/>
Serious accidents resulting in head trauma	<input type="checkbox"/>	<input type="checkbox"/>
Prolonged high fevers	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>
Severe allergies	<input type="checkbox"/>	<input type="checkbox"/>
Frequent headaches	<input type="checkbox"/>	<input type="checkbox"/>
Concussion or head injury	<input type="checkbox"/>	<input type="checkbox"/>
Long-term substance abuse problems	<input type="checkbox"/>	<input type="checkbox"/>
Serious health problems	<input type="checkbox"/>	<input type="checkbox"/>
Is customer taking any medications that would affect the way he/she is functioning?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, what? _____		
How often? _____		
Does customer need medical or follow-up services?	<input type="checkbox"/>	<input type="checkbox"/>
Referrals needed/made: _____		
Has customer ever been diagnosed or told that he/she has a learning disability?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, by whom? _____		
When? _____		

NOTES:


Counselor Signature: \_\_\_\_\_





## DRUG AND ALCOHOL REFERRAL SCREENING

Screening Date

### BACKGROUND INFORMATION

<b>NAME</b>	<b>BIRTH DATE</b>	<b>SEX</b> M   F	<b>SSN</b>
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This form is a guide to assist you in determining if your customer needs to be referred for a drug or alcohol assessment. It does not determine if the customer is addicted or what treatment is needed. If, after using this form, you suspect that there might be a current or historical problem with drugs or alcohol, ask the customer if they would be willing to talk further with a drug and alcohol treatment provider. If they agree, contact the Families First contracted drug and alcohol treatment provider in your area to make a referral. Include the follow-through with the assessment and participation in treatment as a recommended component on the PRP. You can make drug or alcohol assessment and/or treatment a component of the Personal Responsibility Plan (PRP) if an assessment determines that treatment is needed to make them employable.

### SELF-DISCLOSURE

	YES	NO
1. Have you ever thought that you had a problem with alcohol or other drugs?	<input type="checkbox"/>	<input type="checkbox"/>
2. Have you ever lost a job or been refused employment due to drug or alcohol use?	<input type="checkbox"/>	<input type="checkbox"/>
3. Have you ever been in trouble with the law:		
a) for having drugs in your possession?	<input type="checkbox"/>	<input type="checkbox"/>
b) because you or your friends were using alcohol or drugs?	<input type="checkbox"/>	<input type="checkbox"/>
c) for getting money for drugs or alcohol?	<input type="checkbox"/>	<input type="checkbox"/>
d) for assault, domestic violence, resisting arrest, or other behaviors related to your alcohol or other drug use?	<input type="checkbox"/>	<input type="checkbox"/>
e) for child abuse or neglect related to alcohol/drug use?	<input type="checkbox"/>	<input type="checkbox"/>
4. Have you ever been arrested for driving while intoxicated or under the influence of drugs (DUI, DWI, or for Physical Control)?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you fight or argue with others while under the influence of alcohol or other drugs?	<input type="checkbox"/>	<input type="checkbox"/>
6. Have you ever been to the emergency room or hospitalized as a result of alcohol or other drug use?	<input type="checkbox"/>	<input type="checkbox"/>
7. Have you ever sought help or been in treatment and/or attended a support group for alcohol or other drug use?	<input type="checkbox"/>	<input type="checkbox"/>
8. Has a friend, family member, or anyone ever told you that you drink alcohol or use drugs too much?	<input type="checkbox"/>	<input type="checkbox"/>
9. Do you sometimes not remember things that you said or did while you were drinking or using other drugs?	<input type="checkbox"/>	<input type="checkbox"/>

Any positive answers indicate the potential for a problem with alcohol or other drugs and a referral for assessment by a FFADAT provider is indicated. If the customer is a pregnant woman, in any stage of her pregnancy, she should be referred for an assessment if any answers were positive or there has been any report of the use of alcohol or other drugs since becoming pregnant.

Counselor Notes:


Counselor Signature: \_\_\_\_\_



## FAMILY VIOLENCE SCREENING

Screening Date \_\_\_\_\_

### BACKGROUND INFORMATION

<b>NAME</b>	<b>BIRTH DATE</b>	<b>SEX</b> M    F	<b>SSN</b>
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**Before proceeding to the questions, read this statement aloud to the participant**

Answering the following questions will help us better serve your family. The questions may be answered simply with a "yes", "no", or "I do not wish to answer at this time." Your answers to these questions will not prevent you from getting benefits. Information you share with me is confidential unless your children are being hurt or there is reason to believe that your children may be in danger. People have many ways of showing they are angry with you. Some of the ways your partner, spouse, or the person you love shows anger toward you may be violent or controlling. Some of the questions I'm going to ask you describe a type of abuse. By answering these questions we can begin to determine if you are in an abusive situation, create a PRP that best meets your needs and not place you in more danger.

	YES	NO	NO COMMENT
1. Does your partner put you down or make you feel bad about yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your partner tell you what to do or who you can see or talk to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Would your partner try to keep you from going to work support activities or keep you from working?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Would your partner or someone from a past relationship harass you at work by following you or calling your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Are you afraid of your partner, spouse or someone from a past relationship?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are you afraid for you or your children's safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Have you been threatened by this person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Have you been physically injured by this person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Do you have a restraining order (order of protection) against someone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If YES, who? _____			

*If the customer responds "yes" to any of the questions, determine whether a safety plan needs to be completed and give them information about how to contact their local domestic violence program.*

If you answered "yes" to any of these questions, you may be in an abusive relationship, and you don't deserve to be. How can we help?


**Counselor Notes:**


**Counselor Signature** \_\_\_\_\_



## FUNCTIONAL ASSESSMENT

NAME OF PATIENT \_\_\_\_\_ SSN \_\_\_\_\_

Please evaluate this individual's mental abilities in terms of the individual's capacity to sustain the ability over a normal workday and workweek on an ongoing basis.

	Unable to Determine	Not Significantly Limited	Moderately Limited	Markedly Limited
<b>A. UNDERSTANDING AND MEMORY</b>				
1. The ability to remember work-like procedures.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2. The ability to understand and remember very short and simple instructions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>B. SUSTAINED CONCENTRATION AND PERSISTENCE</b>				
3. The ability to carry out very short and simple instructions.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4. The ability to maintain attention for extended periods of two-hour segments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5. The ability to maintain regular attendance, and be punctual within customary tolerances. (These tolerances are usually strict.)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6. The ability to sustain an ordinary routine without special supervision.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7. The ability to work in coordination with or proximity to others without being unduly distracted by them.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8. The ability to make simple work-related decisions.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9. The ability to complete a normal workday and workweek without interruptions from psychologically based symptoms and to perform at a consistent pace without an unreasonable number and length of rest periods.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

Unable to Determine	Not Significantly Limited	Moderately Limited	Markedly Limited
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- #### D. ADAPTATION

- Please describe the mental impairments, which are the source of any limitations noted above:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

DATE: \_\_\_\_\_

PHONE: \_\_\_\_\_  
FAX: \_\_\_\_\_